

Title: “Koala Kinetics”

Who: Josh (1st Grade Tutee)

Why: This lesson will support Josh and his comprehension of the actions described in the story, *Koala Lu*. It will also involve critical thinking while making connections between unique animals and their behavior. Lastly, a bond between student and teacher can be developed as they work together to act out each activity.

Materials: The book, *Koala Lu* and an open area of space.

Bibliography: The book, *Koala Lu* will be used for this lesson.

Initiation: Due to the fact that Josh is hyper-kinetic, I believe I can easily catch his attention by letting him know that *Koala Lu* is a story we can move to and act out together while reading.

Interaction: Student to teacher and teacher to student interaction will be facilitated by the questions asked throughout the story and the acting out of each important verb quality actions that are describe in the book. The fact that each movement is performed together is essential to create a bond between the student and teacher. This dual engagement also helps to provide a comfortable work space and foster positive interaction between the student and teacher.

Closure: I will bring this lesson to a close by asking Josh what actions he liked the most and why. I will also ask him to demonstrate these actions when explaining himself. I would ask him what action he felt most comfortable doing, and which one was a struggle. I'd ask if he'd continue practicing the harder actions to get better, to continue developing his kinetic strengths and interest in additional learning through movement. I'd also ask him to connect the movements to the different animals, to make sure he was catching many of the important connections made between animals and their actions.

Evaluation/Assessment: Cannot be done yet.

References: None.

Teacher: Jacqueline Bernhardt